



**School Year/Semester Fall 2021**

<b>Course Name</b>	7 <sup>th</sup> Grade English Language Arts	<b>Course Code</b>	7th Grade Language Arts-Team Henley
<b>School Name</b>	Peachtree Middle School	<b>Teacher Name</b>	Mr. Damarcus Henley
<b>School Phone Number</b>	678-676-7702 (School Number)	<b>Teacher Email</b>	damarcus_henley@dekalbschoolsga.org
<b>School Website</b>	<a href="https://pcms.membershiptoolkit.com/">https://pcms.membershiptoolkit.com/</a>	<b>Teacher Website</b>	<a href="http://mrhenley7ela.weebly.com/">http://mrhenley7ela.weebly.com/</a>

**Course Description**

Students will use the Common Core Georgia Performance Standards curriculum. Each day, students will be exposed to a rigorous curriculum in which they will work towards gaining an enduring understanding through skills and strategies.

**Curriculum Overview**

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

<b>CURRICULUM OVERVIEW</b>
Unit – 1 Exploring Narrative Reading and Writing
Unit – 2 Comparing and Contrasting Written and Visual Literacy
Unit – 3 Changing the World
Unit – 4 Soundtracks of My Life

**BOARD-APPROVED INSTRUCTIONAL MATERIALS**

Title	McDougal Litell Literature: Grade 7: State of Georgia
ISBN	0-547-07530-8
Replacement Cost	\$77.19
Online book and/or resources	<a href="http://my.hrw.com">http://my.hrw.com</a>
Online student access code (school specific)	N/A

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

<b>GRADING CATEGORIES</b>	<b>*GRADE PROTOCOL</b>		
<b>Formative and Diagnostic Assessments – 0%</b> <b>Assessment Tasks (Skills &amp; Homework) – 25%</b> <b>Classwork (Guided, Independent, and Group Practice) – 45%</b> <b>Quizzes, Tests, and Projects – 30%</b>	<b>A</b>	90 – 100	~ <b>P</b> (pass)
	<b>B</b>	80 – 89	~ <b>F</b> (fail)
	<b>C</b>	71 – 79	
	<b>D</b>	70	
	<b>F</b>	Below 70	

**Notes:**

\*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World

<b>DISTRICT EXPECTATIONS FOR SUCCESS</b>	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
<b>SCHOOL EXPECTATIONS FOR SUCCESS</b>	
<b>CLASSROOM EXPECTATIONS</b>	<p>Students must adhere to the DCSS Student Code of Conduct, as well as specific class rules. Success in class is dependent upon student preparedness. Students must be on time to class. Students must show respect and courtesy to all people in the class at all times. Cheating of any kind will result in a grade of zero. This includes, but is not limited to, cheat sheets, plagiarism, or talking during a quiz/test. Consequences for noncompliance with these expectations will result in a verbal warning, morning detention, parent contact, and written referral to the assistant principal. Any extreme, repetitious, or violent behavior will immediately result in a referral to the assistant principal and a request for a team conference with parent will be initiated.</p> <p>All class items are due by 12:00 PM on Sunday unless noted otherwise. All late items will incur a (-10) penalty beginning at 12:01 PM Sunday. Late items must be turned in by 4:10 PM on the follow Wednesday.</p>
<b>MATERIALS AND SUPPLIES</b>	*See team supply list.
EXTRA HELP	<p><b>Book time to meet during office hours</b></p> <p>*Contact Mr. Henley via e-mail/remind to schedule time.</p> <p><b>Office Hours</b> Monday, Tuesday, Thursday, Friday 8-8:30PM</p>
<b>PARENTS AS PARTNERS</b>	<p><b>Family involvement is an essential element for a student's success in English Language Arts. Stay connected:</b></p> <p><b>Remind</b> Sign up for important updates from Mr. Henley.</p> <ul style="list-style-type: none"> <li>▪ Period 1: Text @henleyela1 to the number 81010</li> <li>▪ Period 2: Text @henleyela2 to the number 81010</li> <li>▪ Period 3: Text @henleyela3 to the number 81010</li> <li>▪ Period 6: Text @henleyela6 to the number 81010</li> <li>▪ Period 7: Text @henleyelt7 to the number 81010</li> </ul>